Chicago Public Schools - Office of Innovation & Incubation				
	2015-16 Financial & (Compliance Performance Report		
School:	KIPP Chicago Charter Schools	School ID:	400162	
Address:	2007 S. Halsted	Financial Management & Compliance Accountability Version:	н	
Phone:	312-733-8108	Term of Agreement:	2013-2018	
Grades Served:	K-8th			
Financial Management a	nd Compliance			
Category	Indicator	Performance		
	Change in Net Assets	4		
	Liquidity/Current Ratio	4		
	Net Asset Ratio	4		
	Cash on Hand Ratio	3		
	Loan Delinquency	4		
Financial Condition	Budget	3		
Financial Practices	Annual Audit	4		
Compliance	Legal Compliance	4		
	Budget	4		
	Quarterly Statements	4		
	Audit	4		
Reporting	CPS/State/Federal Compliance	4		

KIPP DRAFT FY16

FY16 Change in Net Assets Increase in net assets is greater than FY16 Surplus/(Deficit) 209,108 budgeted surplus FY16 Budgeted Surplus /(Deficit) \$51,289

Current Ratio				
Ratio Range	Performa	nce Score	Current Ratio	12.32
	0	1		
	1	2	Performance Score	4
	1.1	3		
	1.3	4		
			Current Assets	5,702,382
			Current Liabilities	462,735

Net Asset Ratio				
Ratio Range	Performa	nce Score	Net Asset Ratio	88.84%
	0	1	Performance Score	4
	0.1	2		
	0.2	3	Total Net Assets	5,277,242
	0.3	4	Total Assets	5,939,977

Ratio Range	Performa	nce Score	Cash on Hand Ratio	2.92
	0	1	Performance Score	3
	0.75	2		
	1	3	Year-end Cash Balance	3,867,258
	3	4	Est. Monthly Cash Expenses	1,324,459
			Total FY Expenses	18,355,021
			Less: Depreciation	(159,295)
			Less: In-kind Contribution Expense	(2,302,213)
			Est. Total Cash Expenses	15,893,513
			Est. Monthly Cash Expenses (/12)	1,324,459

Loan Delinquency		
	Performance Score	4
No late payments		

FY17 Budget

Performance Score

3

errormance score

FY16 Annual Audit	-		
Audit Opinion:	Unqualified	-	
			4
Significant Deficiencies / Material	Nana		
Weakness:	None		

Legal Compliance	-	
Findings:	None	4

Reporting - Timeliness or not Submitted		
FY16 Budget	On time	4
FY16 Quarterly Statements	On time	4
FY16 Audit	On time	4
CPS/Fed/State Compliance	On time	4